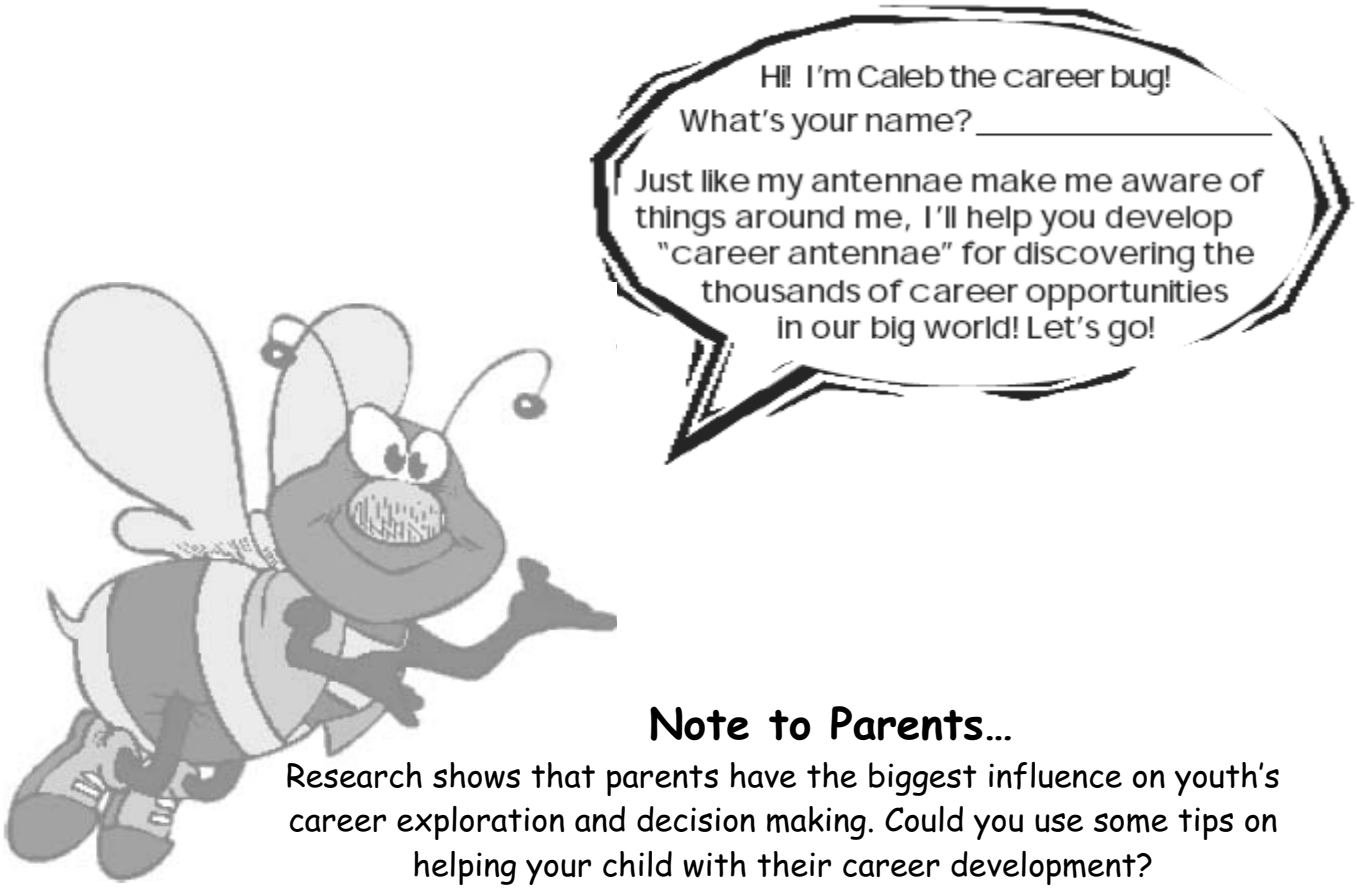
Oregon Career Aware II

Catch the career bug!

An elementary school career awareness magazine
(Publication II of II)



Note to Parents…

Research shows that parents have the biggest influence on youth's career exploration and decision making. Could you use some tips on helping your child with their career development?
Visit **MyChildsFuture.org**.

Developed by Oregon's Partnership for Occupational and Career Information, a partnership among the Oregon Career Information System, Oregon Employment Department, Oregon Department of Education and the Oregon Department of Community Colleges and Workforce Development. Questions: Contact Brenda.P.Turner@state.or.us, 503-947-1233

To download a pdf of this publication, go to the Careers page at www.QualityInfo.org, and scroll down to the Career Aware section.

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Activities in this booklet are based on
South Dakota Career Aware, 2004 Edition
South Dakota Department of Labor, Labor Market Information Center

Getting Started

TRUE / FALSE QUIZ

Write why the statement is true or false.

TRUE	FALSE		
❑	❑	1.	I need to know exactly what I want to be when I grow up.
❑	❑	2.	Once I decide on a career I have to stay in that career forever.
❑	❑	3.	My job right now is being a student in school.
❑	❑	4.	Lots of good work habits begin when I am a student.
❑	❑	5.	Kids my age don't have jobs.
❑	❑	6.	We only learn things in school.
❑	❑	7.	Working in a group is easy because everyone always agrees with each other.
❑	❑	8.	People get hired for jobs just because they want them.
❑	❑	9.	I need information to make good choices.
❑	❑	10.	Positive thinking helps you take action; negative thinking causes you to stop.
❑	❑	11.	I can learn from my mistakes.
❑	❑	12.	It is important to have a plan of action when I decide on a career.

DEFINITIONS

Occupation: the name for a unique set of tasks, skills and abilities that a worker performs. Many workers can be in the same occupation.

Job: the set of tasks done for a specific employer

Industry: a business or group of businesses making similar types of goods or services

Employer: the person or company who pays a worker for doing a job

1. What **occupations** do your family members have?

_____

_____

_____

_____

_____

2. What are some **employers** in your community?

_____

_____

_____

_____

_____

3. What kind of **jobs** can be done in a hospital?

_____

_____

_____

_____

_____

WRITE IT DOWN

How many occupations can you write down that begin with the letter . . .

P

S

B

C

WORD SEARCH

Find the hidden words listed. Remember, the words can run up, down, backward, forward, or diagonally.

WORD LIST

Career	Labor Market
Occupation	Employment
Job	Salary
Tools	Profession
Uniform	Work
Industry	Skill
Employer	Interests
Wage	Explore
Information	Business
Training	Goal

WORD SEARCH

C	H	U	S	T	S	E	R	E	T	N	I	L	O
A	V	C	K	T	R	A	I	N	I	N	G	C	O
R	D	V	I	N	D	U	S	T	R	Y	C	P	E
E	M	P	L	O	Y	M	E	N	T	U	F	W	D
E	C	I	L	R	G	M	K	R	P	Q	S	A	N
R	W	T	A	E	P	S	E	A	G	O	M	G	N
J	U	L	S	L	O	O	T	J	N	X	O	E	J
Q	A	X	O	F	Z	I	D	O	C	A	I	O	L
S	B	Y	A	H	O	P	I	B	L	F	W	K	M
Y	E	R	E	N	B	S	Y	S	H	G	D	W	R
R	M	Q	B	S	S	E	N	I	S	U	B	K	O
Z	L	I	F	E	X	P	L	O	R	E	J	J	F
S	G	A	F	V	N	M	N	O	C	U	X	W	I
R	I	O	I	N	F	O	R	M	A	T	I	O	N
A	R	Z	T	M	H	T	P	K	Y	L	B	R	U
P	L	A	B	O	R	M	A	R	K	E	T	K	A

Exploring Careers

UNSCRAMBLE

Unscramble the list of people's names to find out their profession. The first one is done for you.

Anna C. Coutt	accountant
Ray Creets	_____
Tim Niser	_____
Roy Tenat	_____
Art Rein	_____
Chet Incani	_____
Leon Roucs	_____
Nat Joir	_____
Sami C. Thin	_____
Regie Nen	_____
Lela A. Prag	_____
Vic E. Teedt	_____
Bee W. Smart	_____

Words To Choose From:

Minister	Engineer	Janitor	Trainer
Teacher	Detective	Secretary	Webmaster
Machinist	Technician	Counselor	Paralegal
Attorney			

MATCHING

1. Draw a line connecting the name of a career with a tool that person might use.

CAREER	TOOL
Accountant	Measuring Cup
Nurse	Axe
Firefighter	Calculator
Chef	Telescope
Electrician	Insulated Gloves
Astronomer	Stethoscope

2. What tools might be used in these careers?
   Draw a picture of the tools.

REPORTER	CARPENTER
ELEMENTARY SCHOOL TEACHER	DOCTOR

ASSEMBLY LINE

Assembly lines are where factories make products and each person is responsible for making a different part of it or putting pieces together. At the end, someone inspects it for accuracy.

What would it be like to work on an assembly line making 20 greeting cards?

Get in a group with 8 people. Each person will be in charge of one task.

TASKS

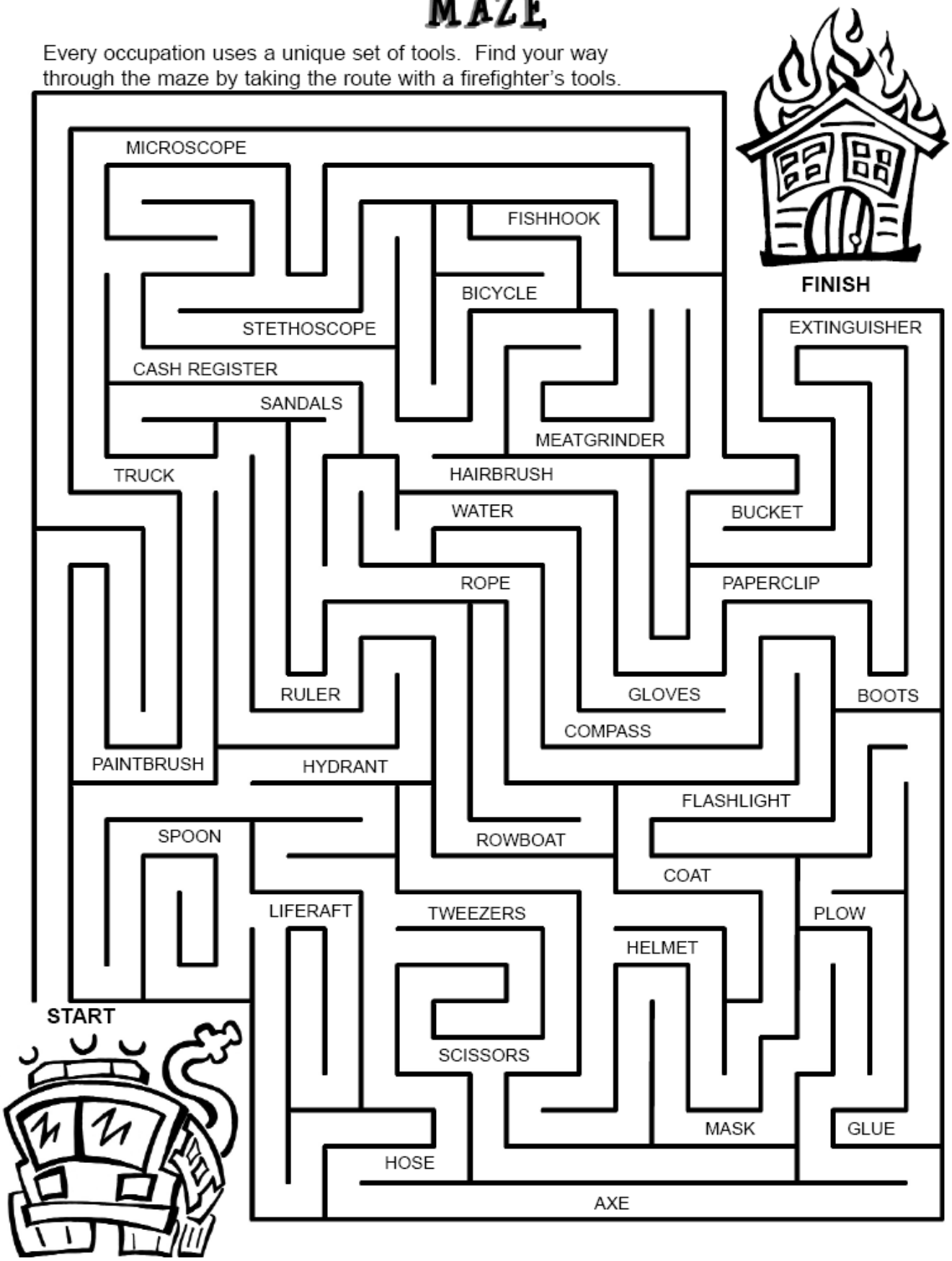
1. Fold construction paper in half.
2. Color 4 daisy flowers yellow.
3. Color 4 stems green
4. Cut out flowers and stems.
5. Glue flowers on inside of card.
6. Write 'Have A Great Day!' inside card.
7. Write on back of card 'Made in USA'.
8. Inspect card for accuracy. Ones with errors go back to be corrected.

What are the pros and cons of working on an assembly line?

What things around you do you think were made on an assembly line?

MAZE

Every occupation uses a unique set of tools. Find your way through the maze by taking the route with a firefighter's tools.



DOGHOUSE

What you learn today will help you tomorrow!

Reading and math are important skills to have. Architects and construction workers need to be able to plan, read and follow directions. They also need to know how to make estimates on how much material they will need and how much it will cost.

Materials Needed		Unit Price	Total Cost
2	sheets plywood	$9.95 each	_____
1	box roofing shingles	$12.45	_____
1	box roofing nails	$1.89	_____
1	box small nails	$1.49	_____
2	8 foot boards	$.89 each	_____
		TOTAL	_____

1. What is the total cost of materials to build the doghouse?

2. Rounding to the nearest 50 cents, what is the estimated cost of materials to build the doghouse?

3. What school subjects would help you build a doghouse? Why?

For A Challenge

4. If there was a 15% increase in prices, how much would each material cost? What would the new total be?

Adapted from *Elementary Career Awareness Guide* by North Carolina SOICC

CHOOSE AN OCCUPATION

1. Choose an occupation and write it down here:

_____

2. What kind of skills do you think a person would need for this occupation?

3. What kind of tools do you think this person would use ?

4. What do you think a typical day on the job might be like for this person?

5. How is their day on the job similar to your day at school?

6. What kind of education do you think a person would need for this occupation?

INTERVIEW

Interview a person who works in a career in which you are interested. Some questions you might want to ask are:

1. Where do you work?

2. What is your job title?

3. What is your favorite part of your job?

4. What is the least favorite part of your job?

5. Have you ever made a mistake in your job?

6. What is the easiest part of your job?

7. What is the hardest part of your job?

8. Do you use any special tools on your job?

9. Did you need special training for your job?

10. How did you figure out what career you wanted?

11. What was your favorite subject in school?

12. What school subject helps you the most in your job?

13. What career did you think about when you were young?

14. What do you like to do in your free time?

15. How did you choose your career?

Getting to Know Myself

MULTIPLE ROLES

Every person plays more than one role in life. Can you identify some of your roles?

I am the child of _____.

I am the student of _____.

I live in the community of _____.

I am a member of _____.

I am a player of _____.

I am an owner of _____.

I am a relative of _____.

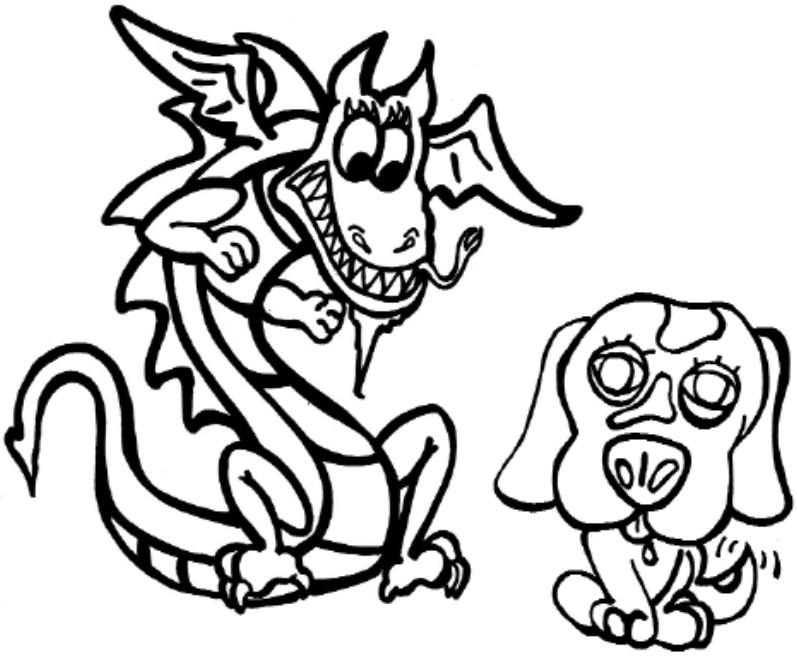
_____is a teacher at my school.

_____is a person in my neighborhood.

_____is a member of my family.

_____is a member of my team.

_____is a member of my class.



SELF-KNOWLEDGE

1. Things that interest me at home:

_____

_____

2. Things that interest me at school:

_____

_____

3. Things that I am good at doing:

_____

_____

4. Subjects I have to work hard at:

_____

_____

5. Subjects that are easy for me:

_____

_____

	(circle one)	
6. I like to solve number problems	yes	no
7. I like to write about my ideas	yes	no
8. I am very organized	yes	no

9. What careers might use some of these interests and abilities?

_____

_____

WORK HABITS

Good work habits are important in any job you have. Right now your job is going to school. Look at your work habits at school and at home and see where you could work to improve these habits for the future.

SCHOOL WORK HABITS

	NEVER										ALWAYS
arrive at school on time	0	1	2	3	4	5	6	7	8	9	10
listen to directions	0	1	2	3	4	5	6	7	8	9	10
hand in homework on time	0	1	2	3	4	5	6	7	8	9	10
cooperate with other students	0	1	2	3	4	5	6	7	8	9	10
check my work	0	1	2	3	4	5	6	7	8	9	10
work neatly	0	1	2	3	4	5	6	7	8	9	10
use time wisely	0	1	2	3	4	5	6	7	8	9	10
keep desk neat and clean	0	1	2	3	4	5	6	7	8	9	10
try to improve grades	0	1	2	3	4	5	6	7	8	9	10
I can follow rules	0	1	2	3	4	5	6	7	8	9	10

HOME WORK HABITS

	NEVER										ALWAYS
wake up on time	0	1	2	3	4	5	6	7	8	9	10
listen to directions	0	1	2	3	4	5	6	7	8	9	10
do chores when I am supposed to	0	1	2	3	4	5	6	7	8	9	10
cooperate with brothers/sisters	0	1	2	3	4	5	6	7	8	9	10
check chores are done completely	0	1	2	3	4	5	6	7	8	9	10
put my stuff away	0	1	2	3	4	5	6	7	8	9	10
use time wisely	0	1	2	3	4	5	6	7	8	9	10
keep room neat and clean	0	1	2	3	4	5	6	7	8	9	10
help without being asked	0	1	2	3	4	5	6	7	8	9	10
I can follow rules	0	1	2	3	4	5	6	7	8	9	10

Two habits I will try to improve on are:

1. _____

_____

2. _____

_____

WORK ENVIRONMENT

Think about the environment you may want to work in.
On each line, circle the environment you like better.

A	B
Work indoors	Work outdoors
Work with people	Work with information
Travel	Work in office
Work with hands	Work with mind
Work by myself	Work in groups
Work during the day	Work at night
Work in busy places	Work in quiet places
Wear a uniform	Wear street clothing
Make things	Sell things
Communicate with words	Utilize math skills
Work 12 months a year	Work seasonally
Work the same schedule each day	Work a variable schedule
Give directions to others	Take directions from others
Work with humans	Work with animals
Work under pressure	Work without deadlines

Can you think of any career or careers that have most of your favored environments?

THE FUTURE

Maintaining a home is a career almost all adults have. Think about what kind of home and family life you want in the future as an adult.

Where will you live? The city? The country? The suburbs? What state? Will you have any pets? What kind? Will you have children?

Write a story about how you see yourself in the future, perhaps 15 years from now. Talk about the things that will have changed. What will your life be like? Talk about what responsibilities you will have.

MY FIRST RESUME

A resume is a short summary of a person's work experience and qualifications. You can create your first resume by filling in the blanks.

_____
Your Name

_____
Address

_____
City State Zip

_____
Telephone

Position Sought: _____
(A job you might want to have)

Abilities and Talents: (list positive character traits and things you are good at. For example: good listener, reliable, computer skills, good in math, great speller)

★_____
★_____
★_____
★_____
★_____
★_____

Achievements and Awards: (list awards you have received and when. For example; Honor Roll for 4th Grade, Perfect Attendance 2nd Grade, Scouting Award 2004, Citizenship Award.)

★_____
★_____
★_____
★_____

Work Experience: (list jobs you had or currently have. For example: dog walker, babysitter, plant waterer, salesperson at school store. These do not have to be jobs you receive pay for.)

★_____
★_____
★_____

Education: ★_____
Grade Name of School

References: (list people who will say good things about you)

★_____
★_____

Can You Haiku?

Haiku poems are unrhymed traditional Japanese poetry. They are very short, just 3 lines, with 17 syllables total. The first and third lines have 5 syllables and the second line has 7 syllables. Most Haiku poems describe some detail of everyday life with a personal reaction. The poems have two sections. The poet moves from description to reflection.

Try to create an image of yourself or a career with just a few words following the Haiku format.

Here are 3 samples to help you get started:

Susan

A large broad smile
Her wide open brown eyes blink;
Happy in her skin

The Accountant

Adding, subtracting
Calculator on the desk;
Numbers never stop

The Vet

The animals come
Each day the doors open wide--
Owners look like them

5 _____

7 _____

5 _____

5 _____

7 _____

5 _____